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Assessment Plan

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| **Big Idea** | **Overarching Understanding** | **Essential Question** | **Learning Objective** | **Assessment Evidence** |
| Explanation | Teachers will have a system in place for challenging the higher-achieving students. | How can we challenge our higher-achieving students? | Teachers will have developed an artifact box that is an extension of the current curriculum. | * Unannounced visit/ walk-through. * 3 twenty minutes observations to ensure understanding and accurate execution of artifact system. * See attached Rubric |
| Application | Teachers will successfully implement this system within the classroom. | How can we train teachers to create artifact boxes and have them train their students to use the artifact boxes? | Teachers will fit the artifact to the existing curricula. Teachers will provide a tutorial on how to correctly utilize the artifact boxes. | * Reflection * 3 Random,   20 minute  observations   * Student Journals |

**Explanation:**

* Reflection:
  + Are students learning?
  + Do my activities need to be improved?
  + Is it helping to fill extra time?
  + Teacher to teacher collaboration, what is working for other teachers?
* Student Journals:
  + After every use students must take five minutes to journal about what they learned
  + Specific questions to answer
    - What did you learn?
    - What did you work on today?
    - Was it engaging?
    - Did you get done within the time allowed or did you finish early?

**Teacher Assessment**

[[TaskStream - Advancing Educational Excellence](http://www.taskstream.com/)](http://www.taskstream.com/)

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| C:\Documents and Settings\Student_2.EDUC1DELLDESK\Desktop\print.asp_files\spacer.gif | **1** | **2** | **3** | **4** | **Score/ Level** |
| Creativity | Project includes little variety in presentation techniques | Material presented with little originality or creative thought | Some apparent originality displayed through creative use of materials | Exceptional originality of presented material |  |
| Content | Unorganized and meets less than half the requirements, not tied into the curriculum and meets little to no standards | Project meets half of the requirements; well-organized, little effort to meet curriculum and meets few standards | Project is well- organized and meets most requirements matches curriculum and meets most standards | Project is well-organized and meets all requirements, aligns with curriculum and standards |  |
| Presentation | Careless, hurried, and illegible presentation | Project appears rushed of somewhat careless, but the content is legible | Clear, uncluttered, and attractive | Evidence that pride and care was taken and the message of the product is clearly defined |  |
| Execution | Students are able to use the system only through direct instruction | Students are able to use system with teacher guidance | Students are able to use system confidently with minimal assistance | Students are able to use system confidently and independently |  |